**Spanish 1 Curriculum Map**

Quarter 1 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 1. Classroom phrases and commands: -How do we interact with one another in the classroom? | Commands:-Levanten la mano.-Levántense-Siéntense-Repítanme-Escuchen-Miren-Abran-Cierren-etc.Classroom phrases:-No entiendo-¿Puedo ir a...?-Tengo una pregunta-etc. |  | -Discuss reasons why we learn Spanish and how useful it can be in the world. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.3 2007 - COMMUNICATION: Present information in a language other than English |
| 2. Meeting New People: -How do we introduce ourselves, address others, and use socially appropriate language? | Greetings and Goodbyes:-Hola. -Mucho gusto.-¿Cómo te llamas?-Me llamo...-Adiós.-Chao.-etc.Interrogative words:-¿Cómo?-¿Qué?-¿De dónde?-¿Dónde?-etc. | Identify, Implement, and Differentiate between Subject Pronouns:-yo-tú-él, ella, Ud.-nosotros/as-vosotros/as-ellos, ellas, Uds.Use interrogative words with correct punctuation when speaking/writing in Spanish. | -Gestures: Kiss on both cheeks.-Tú versus usted: Talk about how to address “You” differently in Spanish-speaking countries(formal versus informal) | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.3 2007 - COMMUNICATION: Present information in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 3. Alphabet, phonetics, and punctuation:-How do we spell and pronounce words in Spanish? | Alphabet | Identify individual letters and groups of letters and correctly pronounce them in Spanish. Use of punctuation in Spanish.  | How different countries pronounce letters and letter combinations; recognizing dialectal differences. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 4. Describing ourselves and others: -Who are we, and what are we like? | Adjectives about ourselves-alto-bajo-rubio-cómico-simpático-etc. | Use of the verb *ser* to describe ourselves and those around us. -soy-eres-es-somos-sois-sonGender/Adjective agreement  | Introducing students to celebrities of the Target Culture by using the vocabulary to describe them. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other cultures |
| 5. Numbers, date, weather, and telling time: -How do we describe our day? | Numbers-1-1.000Telling time:-Son las...-Es la...-...y cuarto/media-etc.Calendar:-Days-Months-Seasons | Use of the verb hacer with weather patternsUse of numbers in context with dateUse of ser with time | Discuss the differences between Southern and Northern Hemispheric seasons.Discuss the differences in time telling between different countries.Discuss the different punctuation used in numbers. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.5 2007 - CONNECTIONS: Make connections to other content areasWL.M7.6 2007 - CONNECTIONS: Access and connect information through various media |

Quarter 2 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 6. Our interests: -What do we like and dislike? | Colors-blanco-azul-verde-etc.Action verbs-hablar-cantar-nadar-etc.Interests:-deportes-música-etc. | Conjugation of the verb GustarUsing gustar with nouns and other verbsUsing definite articles with nounsAdjective agreement with colorsCombining the aforementioned elements to create sentences in writing and speech | Discuss the difference between extracurricular activities and pastimes in the United States versus Spanish-speaking countries. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 7. Activities with family and friends.-What do we do with our families and friends? | AR verbs:-hablar-cantar-bailar-pasar tiempo-nadar-etc.ER verbs:-Comer-Correr-Leer-etc.IR verbs:-Abrir-Vivir-etc. | Conjugation of Regular -ar verbsConjugation of Regular -er verbsConjugation of Regular -ir verbsPossessive Adjectives -mi-tu-su-etc. | Discussing family life in the Target CultureDiscuss how verbs are conjugated differently in English and Spanish, and what it means to conjugate. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 8. Around the classroom:What do we have, need, and want at school? | tener:-to havequerer:-to wantNecesitar:-to needSchool supplies:-El lápiz-El boligrafo-La computadora-etc. School subjects:-la historia-el español-las ciencias-etc. | Conjugations of:-tener-querer-necesitarIndefinite Articles:-un-una-unos-unasVerbs with Irregular yo-forms:-Poner-Hacer-Salir-etc. | Investigate the differences in school days, schedules, and activities in Spanish speaking and American schools.  | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M8.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M8.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 9. Around the house: What do we do at home with our families? | La casa:-la sala-la cocina-el comedor-etc.La familia:-la madre-el padre-el hermano (mayor/menor)-la hermana-etc.Los quehaceres:-Cortar el césped-Lavar los platos-Limpiar | Querer + infinitivePoder + infinitive Estar-estoy-estás-está-etc.Estar with directional phrasesTener phrases-Tengo que limpiar la casa.-Tengo catorce años.Negation-nunca-nadie-tampoco-etc. | Find the differences between houses in the United States and those in different countries.Discuss the differences in family relationships between different countries. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M8.7 2007 - COMPARISONS: Investigate the nature of language and culture |

Quarter 3 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 10. Conditions and Emotions: How do we feel? | Las emociones:-triste-feliz-enojado/a-etc.Condiciones-cansado/a-enfermo/a-bien/mal-etc. | Estar with Conditions and emotionsDifferences between the uses of ser and estar.-Descriptions-Feelings-Location-etc. |  | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 11. Playing sports and other hobbies: What are we interested in doing? | Los deportes:-el baloncesto-el fútbol-el volibol-etc.jugar:-to playir:-to goLugares:-partido-playa-parque-etc. | Conjugation of jugar with sports-Yo juego el tenis.How to stem- change a verb-e->ie Entender, empezar-o->ue Dormir, AlmorzarIr-voy-vas-va-etc.Ir + infinitive- Voy al parque | Discuss the similarities and differences between popular sports in the United States and Spanish-speaking countries around the world. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 12. Foods: What foods do we like and what do Spanish speakers eat around the world? | Food:-el queso-la carne-el desayuno-el almuerzo-la cena-etc.Adjectives Describing Foods:-caliente-salado-asco-riquísimo-etc. | Conjugation of e>i boot verbs.-Pedir-Servir-Probar-Preferir | Discuss similarities and differences between meal schedules between the United States and Spanish-speaking countries.Discuss popular foods and meals around Latin America and Spain. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 13. Commands: How do we tell our friends what to do? |  | Forming positive and negative informal commands:-Come/No comas-Toca/ No toques-Habla/ No hables-etc.Irregular positive and negative informal commands:-Ten/No tengas-Haz/No hagas-Ven/No vengas | Review the uses of tú vs. usted and when each is appropriate. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 14. Reflexive verbs: What do we do to get ready everyday? | Getting ready verbs:-Ducharse-Afeitarse-Peinarse-etc.Emotions:-Sentirse | Conjugations of reflexive verbs:-Ducharse-Afeitarse-Peinarse-etc.:Using the reflexive pronoun with two verbs:-Me quiero duchar.-Quiero ducharme. | Discuss the similarities/differences between our morning schedules and the morning schedules of students in Spanish-speaking countries. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |

Quarter 4 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 15.Body parts: How do we talk about what hurts? | Body parts:-la cabeza-la cara-la rodilla-el tobillo-el estómago | The verb doler:-Me duele-Te duele-Le duele, etc. |  | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 16. Clothing: What do we wear? | CostarClothing:-Los pantalones-La camisteta-El vestido-etc.Accessories-Los aretes-La pulsera-El collar-etc. | Demonstrative Adjectives:-este-esta-ese-esa-etc.Comparisons:-más que-menos que-tanto como-etc.Irregular Comparisons:-mejor-peor-etc. | Using the “El Corte Inglés” website, discuss similarities and differences between clothing in Europe and Latin America. | WL.M8.6 2007 - CONNECTIONS: Access and connect information through various mediaWL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English |
| 17. Shopping: What did we buy, what did we eat, and what shops did we visit? | The mall-la joyería-la juguetería-el batido-la plaza de comida-etc. | Preterit tense:-AR Verbs-ER Verbs-IR Verbs-The verb ir | Compare the malls in Latin America and Europe to those of the United States. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture. |