**Spanish 1 Curriculum Map**

Quarter 1 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 1. Classroom phrases and commands:  -How do we interact with one another in the classroom? | Commands:  -Levanten la mano.  -Levántense  -Siéntense  -Repítanme  -Escuchen  -Miren  -Abran  -Cierren  -etc.  Classroom phrases:  -No entiendo  -¿Puedo ir a...?  -Tengo una pregunta  -etc. |  | -Discuss reasons why we learn Spanish and how useful it can be in the world. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.3 2007 - COMMUNICATION: Present information in a language other than English |
| 2. Meeting New People: -How do we introduce ourselves, address others, and use socially appropriate language? | Greetings and Goodbyes:  -Hola.  -Mucho gusto.  -¿Cómo te llamas? -Me llamo...  -Adiós.  -Chao.  -etc.  Interrogative words:  -¿Cómo?  -¿Qué?  -¿De dónde?  -¿Dónde?  -etc. | Identify, Implement, and Differentiate between Subject Pronouns:  -yo  -tú  -él, ella, Ud.  -nosotros/as  -vosotros/as  -ellos, ellas, Uds.  Use interrogative words with correct punctuation when speaking/writing in Spanish. | -Gestures: Kiss on both cheeks.  -Tú versus usted: Talk about how to address “You” differently in Spanish-speaking countries(formal versus informal) | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.3 2007 - COMMUNICATION: Present information in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 3. Alphabet, phonetics, and punctuation:  -How do we spell and pronounce words in Spanish? | Alphabet | Identify individual letters and groups of letters and correctly pronounce them in Spanish.  Use of punctuation in Spanish. | How different countries pronounce letters and letter combinations; recognizing dialectal differences. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 4. Describing ourselves and others:  -Who are we, and what are we like? | Adjectives about ourselves  -alto  -bajo  -rubio  -cómico  -simpático  -etc. | Use of the verb *ser* to describe ourselves and those around us.  -soy  -eres  -es  -somos  -sois  -son  Gender/Adjective agreement | Introducing students to celebrities of the Target Culture by using the vocabulary to describe them. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other cultures |
| 5. Numbers, date, weather, and telling time:  -How do we describe our day? | Numbers  -1-1.000  Telling time:  -Son las...  -Es la...  -...y cuarto/media  -etc.  Calendar:  -Days  -Months  -Seasons | Use of the verb hacer with weather patterns  Use of numbers in context with date  Use of ser with time | Discuss the differences between Southern and Northern Hemispheric seasons.  Discuss the differences in time telling between different countries.  Discuss the different punctuation used in numbers. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than EnglishWL.M7.5 2007 - CONNECTIONS: Make connections to other content areasWL.M7.6 2007 - CONNECTIONS: Access and connect information through various media |

Quarter 2 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 6. Our interests:  -What do we like and dislike? | Colors  -blanco  -azul  -verde  -etc.  Action verbs  -hablar  -cantar  -nadar  -etc.  Interests:  -deportes  -música  -etc. | Conjugation of the verb Gustar  Using gustar with nouns and other verbs  Using definite articles with nouns  Adjective agreement with colors  Combining the aforementioned elements to create sentences in writing and speech | Discuss the difference between extracurricular activities and pastimes in the United States versus Spanish-speaking countries. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than English WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 7. Activities with family and friends.  -What do we do with our families and friends? | AR verbs:  -hablar  -cantar  -bailar  -pasar tiempo  -nadar  -etc.  ER verbs:  -Comer  -Correr  -Leer  -etc.  IR verbs:  -Abrir  -Vivir  -etc. | Conjugation of Regular -ar verbs  Conjugation of Regular -er verbs  Conjugation of Regular -ir verbs  Possessive Adjectives  -mi  -tu  -su  -etc. | Discussing family life in the Target Culture  Discuss how verbs are conjugated differently in English and Spanish, and what it means to conjugate. | WL.M7.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M7.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 8. Around the classroom:  What do we have, need, and want at school? | tener:  -to have  querer:  -to want  Necesitar:  -to need  School supplies:  -El lápiz  -El boligrafo  -La computadora  -etc.  School subjects:  -la historia  -el español  -las ciencias  -etc. | Conjugations of:  -tener  -querer  -necesitar  Indefinite Articles:  -un  -una  -unos  -unas  Verbs with Irregular yo-forms:  -Poner  -Hacer  -Salir  -etc. | Investigate the differences in school days, schedules, and activities in Spanish speaking and American schools. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English WL.M8.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M8.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 9. Around the house: What do we do at home with our families? | La casa:  -la sala  -la cocina  -el comedor  -etc.  La familia:  -la madre  -el padre  -el hermano (mayor/menor)  -la hermana  -etc.  Los quehaceres:  -Cortar el césped  -Lavar los platos  -Limpiar | Querer + infinitive  Poder + infinitive  Estar  -estoy  -estás  -está  -etc.  Estar with directional phrases  Tener phrases  -Tengo que limpiar la casa.  -Tengo catorce años.  Negation  -nunca  -nadie  -tampoco  -etc. | Find the differences between houses in the United States and those in different countries.  Discuss the differences in family relationships between different countries. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than EnglishWL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M8.7 2007 - COMPARISONS: Investigate the nature of language and culture |

Quarter 3 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 10. Conditions and Emotions: How do we feel? | Las emociones:  -triste  -feliz  -enojado/a  -etc.  Condiciones  -cansado/a  -enfermo/a  -bien/mal  -etc. | Estar with Conditions and emotions  Differences between the uses of ser and estar.  -Descriptions  -Feelings  -Location  -etc. |  | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 11. Playing sports and other hobbies: What are we interested in doing? | Los deportes:  -el baloncesto  -el fútbol  -el volibol  -etc.  jugar:  -to play  ir:  -to go  Lugares:  -partido  -playa  -parque  -etc. | Conjugation of jugar with sports  -Yo juego el tenis.  How to stem- change a verb  -e->ie Entender, empezar  -o->ue Dormir, Almorzar  Ir  -voy  -vas  -va  -etc.  Ir + infinitive  - Voy al parque | Discuss the similarities and differences between popular sports in the United States and Spanish-speaking countries around the world. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 12. Foods: What foods do we like and what do Spanish speakers eat around the world? | Food:  -el queso  -la carne  -el desayuno  -el almuerzo  -la cena  -etc.  Adjectives Describing Foods:  -caliente  -salado  -asco  -riquísimo  -etc. | Conjugation of e>i boot verbs.  -Pedir  -Servir  -Probar  -Preferir | Discuss similarities and differences between meal schedules between the United States and Spanish-speaking countries.  Discuss popular foods and meals around Latin America and Spain. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |
| 13. Commands: How do we tell our friends what to do? |  | Forming positive and negative informal commands:  -Come/No comas  -Toca/ No toques  -Habla/ No hables  -etc.  Irregular positive and negative informal commands:  -Ten/No tengas  -Haz/No hagas  -Ven/No vengas | Review the uses of tú vs. usted and when each is appropriate. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 14. Reflexive verbs: What do we do to get ready everyday? | Getting ready verbs:  -Ducharse  -Afeitarse  -Peinarse  -etc.  Emotions:  -Sentirse | Conjugations of reflexive verbs:  -Ducharse  -Afeitarse  -Peinarse  -etc.:  Using the reflexive pronoun with two verbs:  -Me quiero duchar.  -Quiero ducharme. | Discuss the similarities/differences between our morning schedules and the morning schedules of students in Spanish-speaking countries. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M8.4 2007 - CULTURES: Develop awareness of other culturesWL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture |

Quarter 4 - Spanish 1

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| **Unit Theme** | **Essential Vocabulary** | **Grammar Skills** | **Cultural Connections** | **Standards** |
| 15.Body parts: How do we talk about what hurts? | Body parts:  -la cabeza  -la cara  -la rodilla  -el tobillo  -el estómago | The verb doler:  -Me duele  -Te duele  -Le duele, etc. |  | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English |
| 16. Clothing: What do we wear? | Costar  Clothing:  -Los pantalones  -La camisteta  -El vestido  -etc.  Accessories  -Los aretes  -La pulsera  -El collar  -etc. | Demonstrative Adjectives: -este  -esta  -ese  -esa  -etc.  Comparisons:  -más que  -menos que  -tanto como  -etc.  Irregular Comparisons:  -mejor  -peor  -etc. | Using the “El Corte Inglés” website, discuss similarities and differences between clothing in Europe and Latin America. | WL.M8.6 2007 - CONNECTIONS: Access and connect information through various media WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English |
| 17. Shopping: What did we buy, what did we eat, and what shops did we visit? | The mall  -la joyería  -la juguetería  -el batido  -la plaza de comida  -etc. | Preterit tense:  -AR Verbs  -ER Verbs  -IR Verbs  -The verb ir | Compare the malls in Latin America and Europe to those of the United States. | WL.M8.1 2007 - COMMUNICATION: Write and speak in a language other than English  WL.M7.2 2007 - COMMUNICATION: Interpret information in a language other than English WL.M7.7 2007 - COMPARISONS: Investigate the nature of language and culture. |