**Civics 2022-2023**

**Who is the Most Important Person in our Government?**

**Yearn to Learn**

Mrs. Dawn Parr

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**Grade Level:** 7th – 9th Grade (9th grade: two high-school credits option available)

**Day/Time of Class:** Online on Wednesdays 9:00 AM to 10:50 AM

**Total Cost year-long class**: $100 per quarter. Non-refundable administration fee that includes book: $35 due upon sign-up. Fee does not include project supplies or field trips. Method of payment details made available upon sign-up.

**Class Size:** No minimum to 10 maximum

**Calendar (no mid-year registration):**

1st Quarter: August 10-October 5 (no class held on 10/12, project workday)

2nd Quarter: October 19-December 7

3rd Quarter: January 11-March 1 (no class held on 2/22, project workday)

4th Quarter: March 8-May 10 (no class held on 3/29, spring break)

**Class Description**

Civics:   The study of civic affairs and the rights and duties of citizens.

Do you know who is the most important person in our government? Join and find out!

Lessons will include critical thinking exercises, problem-solving activities, and cooperative-learning techniques to develop intellectual and participatory skills while increasing students’ understanding of the institutions of American constitutional, representative democracy.

**Grades:** Determined from homework assignments, quizzes, tests, and projects. A high school credit option is available for 9th grade students. A percentage grade will be given for parents’ use on student transcript.

**Curriculum:** Center for Civic Education Middle School e-book.

Supplies: Small three-ring binder partially filled with notebook paper.

<http://www.civiced.org/resources/publications/student-texts/middle-school-level-2>

Currently, one field trip is planned and may replace a regular class meeting time. Class time will be spent working on activities such as:

* Creating a class country including writing a constitution
* Tracking how bills become laws
* Investigating how to vote for elected officials (no political leanings)
* How to make one’s voice heard
* Final student project

Homework will entail reading, quizzes, and in-depth discussions with parents on select topics. This course also incorporates an emphasis on study skills, encouraging students to explore group work dynamics, study and organizational habits, and time management. Tests are in-class essay tests.

I hope to instill attitudes that students need in order to participate as effective, responsible citizens. I want students to learn that they do have a say in our government, and how they can effectively understand and speak to the issues that they see need improvement.  Only with this generation can our future be preserved.

**Teacher Information**

Dawn Parr

Education: Bachelor of Arts in Criminal Justice – Indiana University

Masters of Public Affairs – IUPUI

Professional: Indianapolis Police Department Personnel Manager

Educator: Sixteen years teaching in a co-op setting (Language Arts, Speech, Civics)

Personal: I am married to a local attorney, Randy Parr. Together, we home educated our three now adult sons. In my free time, I enjoy reading, traveling, gardening, and learning photography. I view learning as a life-long passion.